

CHIRS/TEACH – Post-Learning Assessment

Adapting Substance Use Treatment for People with Acquired Brain Injury

INSERT DATES OF COURSE

Completion of the Post-Learning Assessment is mandatory as per accreditation requirements. Please take a moment to complete the Post-Learning Assessment prior to the start of this course.

We are interested in understanding the impact of this course on your work with your clients. The information collected in this assessment will help guide future course development and help us to evaluate your pre and post ratings of key concepts.

To start the assessment, click on "Answer the questions..." below.

1. Post-Learning Assessment

Please rate and answer the following items/questions as they relate to the key learning objectives for this course.

Learning Objective: Describe the relationship between acquired brain injury and substance use disorder.

On a scale of 0 to 10, with 10 being the highest rating, rate your knowledge about the relationship between acquired brain injury and substance use disorder.

1. On a scale of 0 to 10, with 10 being the highest rating, rate your skills related to describing the relationship between acquired brain injury and substance use disorder.
2. On a scale of 0 to 10, with 10 being the highest rating, rate how feasible it is to describe the relationship between acquired brain injury and substance use disorder.
3. On a scale of 0 to 10, with 10 being the highest rating, rate how *important* it is to describe the relationship between acquired brain injury and substance use disorder.
4. On a scale of 0 to 10, with 10 being the highest rating, rate how *confident* you are at describing the relationship between acquired brain injury and substance use disorder.

5. Learning Objective: Apply a model of substance use disorder care for persons with acquired brain injury.

On a scale of 0 to 10, with 10 being the highest rating, rate your knowledge about a model of substance use disorder care for persons with acquired brain injury.

6. On a scale of 0 to 10, with 10 being the highest rating, rate your skills related to applying a model of substance use disorder care for persons with acquired brain injury.
7. On a scale of 0 to 10, with 10 being the highest rating, rate how *feasible* it is to apply a model of substance use disorder care for persons with acquired brain injury.
8. On a scale of 0 to 10, with 10 being the highest rating, rate how *important* it is to apply a model of substance use disorder care for persons with acquired brain injury.
9. On a scale of 0 to 10, with 10 being the highest rating, rate how *confident* you are at applying a model of substance use disorder care for persons with acquired brain injury.

10. Learning Objective: Identify basics of cognitive accommodation.

On a scale of 0 to 10, with 10 being the highest rating, rate your knowledge about the basics of cognitive accommodation.

11. On a scale of 0 to 10, with 10 being the highest rating, rate your skills related to identifying basics of cognitive accommodation.
12. On a scale of 0 to 10, with 10 being the highest rating, rate how *feasible* it is to identify basics of cognitive accommodation.
13. On a scale of 0 to 10, with 10 being the highest rating, rate how *important* it is to identify basics of cognitive accommodation.
14. On a scale of 0 to 10, with 10 being the highest rating, rate how *confident* you are at identifying the basics of cognitive accommodation.

15. Learning Objective: Design a program for substance use disorder for persons with acquired brain injury.

On a scale of 0 to 10, with 10 being the highest rating, rate your knowledge about designing a program for substance use disorder for persons with acquired brain injury.

16. On a scale of 0 to 10, with 10 being the highest rating, rate your skills related to designing a program for substance use disorder for persons with acquired brain injury.
17. On a scale of 0 to 10, with 10 being the highest rating, rate how *feasible* it is to design a program for substance use disorder for persons with acquired brain injury.
18. On a scale of 0 to 10, with 10 being the highest rating, rate how *important* it is to design a program for substance use disorder for persons with acquired brain injury.

On a scale of 0 to 10, with 10 being the highest rating, rate how *confident* you are at designing a program for substance use disorder for persons with acquired brain injury.

19. Clinical Practice Goals:

During this course we have discussed, practiced, and reflected on a variety of clinical tools and approaches related to substance use treatment for individuals living with acquired brain injury. We are interested in how this material will extend beyond the course into

your day-to-day practice with clients. Please take a few minutes to think about the elements of this course and how this will impact your clinical practice.

Please indicate whether or not you intend to engage in the following activities within the next 6 months (*Indicate your answer by checking your response*):

Item	Activities	Yes, I will be doing this in my practice	No, I will not be doing this in my practice	Unsure	This is not applicable to my practice
a.	Describe the relationship between acquired brain injury and substance use disorder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Apply a model of substance use disorder care for persons with acquired brain injury.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Identify basics of cognitive accommodation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Design a program for substance use disorder for persons with acquired brain injury.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please describe any additional activities you intend to engage in within the next 6 months. **Other** (please describe): _____

21. What are some possible barriers that might present challenges in making changes to your clinical practice? (*Please indicate your answer by checking your response*):

Item	Barriers	Yes	No	Unsure	Not applicable
a.	Client lack of motivation to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Funding / finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Length of client stay is too short for multiple sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Need more concrete clinical tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Need more practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Not enough staff for implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

g. Organizational support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Staff / peer resistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. If applicable, please describe any additional barriers that were not listed:

23. What are some of the things that will support or enable you to make these changes? (*Please indicate your answer by checking your response*):

Item	Enablers	Yes	No	Unsure	Not applicable
a.	Client motivation to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Community support and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Concrete clinical tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Funding / finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Length of client stay was adequate for multiple sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Opportunities for professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Opportunities to practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Organizational support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Promoting and marketing of services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.	Staff / peer support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.	Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. If applicable, please describe any additional enablers that were not listed:

Thank you for completing this post-learning assessment!